

Who is Eligible?

More Info

McKinley ALC Recovery School

Students in McKinley ALC Recovery School...

1. Have a commitment to abstinence from all mood-altering substances
2. Are willing to participate in recovery supports in the community
3. Are in grades 9-12
4. Have completed treatment and/or are drug-free prior to starting at Recovery School
5. Have support and involvement from family or guardian, or other supportive adults
6. Are willing to attend school daily and participate in their education and recovery program

McKinley ALC Recovery School is a school-within-a-school, creating a supportive classroom setting for youth in recovery to continue their education

Contacts

Jenna Fuchs, MSW, LISW, LADC
Chemical Health Counselor
320-370-6824

Kara Lund, MS, LSC
School Counselor
320-370-6798

Location

McKinley Area Learning Center
216 N 8th Ave
Waite Park, MN 56387

Main Office
P 320-370-6790
F 320-370-6889

Schedule

Monday – Thursday
10:00 a.m. – 3:00 p.m.
Friday
8:30 a.m. – 1:00 p.m.

Credit is earned daily toward math, language arts, social studies and science, as well as daily recovery group. Credit recovery is also offered for students as needed.

St. Cloud Area
School District 
Prepare. Engage. Educate. Empower. Inspire.

Education for Teens in Recovery

McKinley
Area Learning Center

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Mission

Our Mission is to create a safe and caring climate and culture in which we prepare, engage, educate, empower and inspire all learners in partnership with their surrounding community to be successful in today's and tomorrow's society.

Goals

- ✓ Increase school success
- ✓ Decrease involvement of participating students in the juvenile court system
- ✓ Minimize individual and/or group involvement in identified "at risk" behavior
- ✓ Foster healthy choices and assist students in maintaining recovery

We Believe

We believe that students recovering from substance use disorders need a supportive school community where they can learn, grow, and enjoy the educational experience.

We believe that students in recovery benefit from ongoing learning opportunities and skill-building in the areas of social skills and relapse prevention, as well support for their personal and educational goals.

We believe that students in recovery are motivated by goals tailored to their unique strengths and needs.

We believe in committing to a safe environment by involving positive role models and creating systems of support for each student.

We believe relapse is a process, not an event, and this process can be interrupted before drug use occurs. With support, students can remain engaged in the recovery process and prevent relapse.

